

## POSITION DESCRIPTION

Business unit:	Allied Health Services
Position title:	Educator
Position classification / level:	Equivalent to: Band 3 Level 1 of the Teaching in State Education Award – State 2016
Employment type:	Contract
Hours & duration:	Full time (38 hours per week)
Reporting to:	Head of Allied Health Services
Date position reviewed:	December 2021

### About SALDA

Speech and Language Development Australia (SALDA) is the nation's peak body supporting and advocating for the needs of children and young people with speech, language and related disorders. For over 40 years our not-for-profit organisation has developed a unique, multidisciplinary approach to helping children and young people with Language Disorder to find their voice.

When people have a voice their thoughts, feelings and aspirations are recognised by others. They possess the capacity to make an impact, both on their own personal situation as well as the broader community, through their actions and words.

SALDA provides a range of services including The Glenleighden School, School Support Services, Allied Health Services, Professional Learning, and Research and Advocacy.

### SALDA' Vision, Mission and Values

Our vision is to be the leader in ensuring extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

Our mission is to educate, support and advocate for children and young people with Language Disorder, enabling them to find their voice.

Our values are:

Service – We put the interests of others above our own and actively seek out opportunities to help.

Passion – We love what we do and show this through our enthusiasm, energy and positive mindset.

Excellence – We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.

Accountability – We accept responsibility, do what is expected of us and are answerable to each other.

Kindness – We are friendly, generous and considerate in everything we do.

Empowerment – We deliberately enable others, develop their agency and voice, and are committed to their success.

Respect – We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity, honouring their difference and contribution.

### **Position summary**

The educational and therapeutic services of SALDA include a series of School Support Services (SSS) that are delivered throughout Queensland, with bases in Brisbane and Townsville.

The Educator – Inclusion Advisor is a member of the multidisciplinary School Support Services team, with emphasis on educational outcomes and related curriculum challenges for students with a disability for whom language is their primary disorder.

The Educator – Inclusion Advisor will be required, as part of a team, to provide advice in contextualising student development needs through a screening process and to develop / implement / direct individual intervention programs to facilitate access to the curriculum and capacity building for school staff. These services are delivered through both face-to-face and e-services.

The Educator – Inclusion Advisor may also have involvement in the support of staff development in curriculum related areas and the provision of professional development for external schools and organisations.

The SSS program operates across Queensland, including State, Catholic Education and Independent Schools. SSS team members work collaboratively with school staff and students in Prep to year 12. The multidisciplinary team consists of Speech Language Pathologists, Occupational Therapists, Educators, a Psychologist and Physiotherapist.

The Educator – Inclusion Advisor is also involved with the delivery of educational assessment and services to students and families within the SALDA Allied Health Services Clinics. Delivery of additional services will be in line with the Educator's scope of practice.

### **Main duties and responsibilities**

The main duties and responsibilities of the position include, but are not limited to:

- In collaboration with other relevant team members, be responsible for the creation, delivery and evaluation of the SSS program to specified clients in Brisbane metropolitan areas as well as rural and remote areas across Queensland.

This includes:

- Establish and maintain relationships with new and existing school staff;
- Assist school staff in the identification of students eligible for School Support Services;
- Work in schools as part of a team to informally assess students and gather relevant information from classroom teachers and stakeholders;
- Advise school teams, and advocate on behalf of the student on existing internal and/or external services available for children and young people with Language Disorder;
- As part of a team provide information and advice on adjustments for students identified with Language Disorder to access the curriculum;
- Deliver intensive support responsive to the needs of students by building the capacity of school staff through a gradual release model within their educational setting, either by direct face to face contact or via e-Therapy;
- As part of the SSS transdisciplinary team, support intensive support priority areas as needed;
- Lead meetings as part of the SSS team to school staff members and stakeholders to disseminate information and collaborate to identify priority areas;
- Provide training/professional development to teachers, learning support staff, teacher aides and external organisations;
- Establish and maintain effective collaborative relationships with the SSS team and other staff members of SALDA;
- Contribute to, and assume responsibility as appropriate for, reporting and data collection procedures, as well as relevant correspondence and administrative tasks;
- Contribute to tasks and duties involved in the day-to-day administration and operation of the SSS team;
- Advocate for students with Language Disorder, in accordance with SALDA's mission and vision;
- Deliver assessment and educational services within SALDA Allied Health Services Clinics to students and their families;
- Participate in research as required, and
- Any other tasks as allocated by the Head of Allied Health Services.

### **Qualifications, knowledge, skills and experience**

#### **Qualifications / Registrations / Professional memberships**

##### Essential:

- A minimum of Bachelor Degree in Education or Graduate Diploma in Education from an approved tertiary institution
- Full registration with the Queensland College of Teachers.

##### Desirable:

- A qualification in Inclusive Education.

#### **Knowledge, skills and experience**

##### Essential:

- Experience in implementing evidenced based inclusive practices and pedagogy to support the educational needs of students.
- A demonstrated ability to identify students with Language Disorder, identify specific needs of individual students and develop a plan for intervention that will address these needs.
- Experience in and understanding of a multidisciplinary and transdisciplinary approach for children and young people, with a focus on Language Disorder.
- Demonstrated ability to be self-motivated and solution focused with attention to identifying and implementing innovative problem solving approaches.
- Demonstrated ability to self-direct as well as work effectively with others in a team.

Desirable:

- Knowledge of practices, legislation, regulations and systems relating to education, inclusion, the EAP process and NCCD funding.

### **Mandatory Requirements**

- A current Blue Card or Exemption Card (working with children check) or other acceptable evidence.
- Driver's Licence.
- NDIS Worker Check.
- First Aid Certificate.
- Evidence of COVID-19 double vaccination.

### **Working Relationships**

- The Educator – Inclusion Advisor reports to the Head of Allied Health Services.
- The Educator – Inclusion Advisor works closely with the School Support Services team.
- The Educator – Inclusion Advisor must build positive working relationships with management, administration, therapy and education staff throughout the organisation as well as with schools, medical, and other health professionals across Queensland.