

## POSITION DESCRIPTION

Position title:	Speech Language Pathologist
Position classification / level:	<i>Educational Services (Schools) General Staff Award 2020</i>
Hours & duration:	Contract till December 2022
Reporting to:	Head of Allied Health Services
Date position reviewed:	September 2021

### About SALDA

Speech and Language Development Australia (SALDA) is the nation's peak body supporting and advocating for the needs of children and young people with speech, language and related disorders. For over 40 years our not-for-profit organisation has developed a unique, multidisciplinary approach to helping children and young people with Language Disorder to find their voice.

When people have a voice their thoughts, feelings and aspirations are recognised by others. They possess the capacity to make an impact, both on their own personal situation as well as the broader community, through their actions and words.

SALDA provides a range of services including The Glenleighden School, School Support Services, Allied Health Assessment and Therapy Services, Professional Learning, and Research and Advocacy.

### SALDA' Vision, Mission and Values

Our vision is to be the leader in ensuring extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

Our mission is to educate, support and advocate for children and young people with Language Disorder, enabling them to find their voice.

Service – We put the interests of others above our own and actively seek out opportunities to help.

Passion – We love what we do and show this through our enthusiasm, energy and positive mindset.

Excellence – We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.

Accountability – We accept responsibility, do what is expected of us and are answerable to each other.

Kindness – We are friendly, generous and considerate in everything we do.

Empowerment – We deliberately enable others, develop their agency and voice, and are committed to their success.

Respect – We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity, honouring their difference and contribution.

### Position summary

The Speech Language Pathologist's (SLP) role is to provide comprehensive and effective speech language therapy services for children, their families and educational team at SALDA clinics, The Glenleighden School and School Support Services, as part of a multidisciplinary team.

The SLP is one of the key professionals within a multidisciplinary team supporting appropriate educational/developmental outcomes for children identified with primary language and related disorders. The SLP may be required to participate in investigation and diagnostic processes, as well as develop and implement integrated plans to facilitate a client's speech and language development within an educational context. This position will also involve increasing the awareness of educational professionals and the community about Language Disorders.

The Speech Language Pathologist may also be involved with the delivery of Fee for Service assessment, therapy and planning, providing direct services to students and families. Delivery of additional services will be in line with the Speech Language Pathologist's level of experience.

### Main duties and responsibilities

The main responsibilities of the position include, but are not limited to:

- Observe, monitor and assess individual children's and young people's development and progress across relevant educational/developmental, behavioural, social, and emotional areas, with the use of standardised and non-standardised assessments and procedures.
- Analyse and interpret findings as they relate to the elements of the work.
- Deliver, individually or as a member of a team, the professional services and programs including collaboratively developing individual education plans for children, their families, and educational team, within the framework of a multidisciplinary team.
- Liaise with relevant supervisors, teaching and therapy staff, parents/families, schools and educational personnel, and public and private sector personnel with regards to collaborative service provision.
- Assume responsibility for a caseload of clients, in collaboration and negotiation with supervisors.
- Actively support members of relevant program and discipline teams, including participation in meetings and working parties/committees with other staff with the regularity of such being determined by and negotiated with relevant supervisors.
- Assist to mentor peers and provide guidance and advice across the SALDA team.
- Contribute to, and assume responsibility as appropriate for, reporting and data collection procedures, as well as relevant correspondence and administrative tasks.

- As a member of a multidisciplinary team, establish and maintain effective collaborative relationships with the School team and other staff members of SALDA.
- Participate in school and organisation-wide meetings.
- Actively participate in Speech Language Pathology specific professional development, as well as initiate and engage in collaborative and/or cross-disciplinary in-servicing.
- Advocate for children with Language Disorder, in accordance with SALDA's mission and vision.
- Participate in research as required.
- Provide fee for service Speech Language Pathology.

### **Qualifications, knowledge, skills and experience**

#### **Qualifications / Registrations / Professional memberships**

Essential:

- A minimum of Bachelor's Degree in Speech Language Pathology from an approved tertiary institution.
- Member of Speech Pathology Australia.
- PRODA registration or eligibility for registration.
- NDIS Worker Screening Check.
- Blue Card or Exemption Card.
- Driver's Licence.

#### **Knowledge, skills and experience**

- Knowledge of best practice and procedures related to the provision of therapy services to children and young people with speech and language difficulties.
- A demonstrated understanding of best practice methodologies with a sound evidence base.
- Knowledge and understanding of the comorbidities associated with Language Disorder.
- Experience or a willingness to develop an understanding of multidisciplinary and transdisciplinary approaches to working with children and young people with disability.
- Well-developed oral and written communication skills.
- Ability to self-direct as well as work effectively with others.
- A commitment to personal and professional development.
- Demonstrated ability to develop professional networks both internally and externally with key stakeholders.

### **Working Relationships**

- The Speech Language Pathologist will build positive working relationships with management, administrative, therapy and education staff throughout the organisation as well as with schools, medical, health professionals across Queensland.