

POSITION DESCRIPTION

Position title:	School Teacher
Position classification / level:	Educational Services (Teachers) Award 2020
Hours & duration:	Casual relief
Reporting to:	Head of Teaching and Learning
Date position reviewed:	April 2021

About SALDA

Speech and Language Development Australia (SALDA) is the nation's peak body supporting and advocating for the needs of children and young people with speech, language and related disorders. For over 40 years our not-for-profit organisation has developed a unique, multidisciplinary approach to helping children and young people with Language Disorder to find their voice.

When people have a voice their thoughts, feelings and aspirations are recognised by others. They possess the capacity to make an impact, both on their own personal situation as well as the broader community, through their actions and words.

SALDA provides a range of services including The Glenleighden School, School Support Services, Allied Health Assessment and Therapy Services, Professional Learning, and Research and Advocacy.

SALDA' Vision, Mission and Values

Our vision is to be the leader in ensuring extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

Our mission is to educate, support and advocate for children and young people with Language Disorder, enabling them to find their voice.

Service – We put the interests of others above our own and actively seek out opportunities to help.

Passion – We love what we do and show this through our enthusiasm, energy and positive mindset.

Excellence – We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.

Accountability – We accept responsibility, do what is expected of us and are answerable to each other.

Kindness – We are friendly, generous and considerate in everything we do.

Empowerment – We deliberately enable others, develop their agency and voice, and are committed to their success.

Respect – We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity, honouring their difference and contribution.

Position summary

The School Teacher's role is to provide comprehensive and effective educational services for children and their families designated as clients of Speech and Language Development Australia (SALDA) at The Glenleighden School.

The School Teacher is one of the key professionals within a multidisciplinary team, supporting appropriate educational outcomes for students with a disability for whom language is their primary disorder. Positions at this level will have supervisory responsibilities for a School Assistant with more experienced teachers also assisting new teachers by providing guidance and advice.

Main duties and responsibilities

The main duties and responsibilities of the position include, but are not limited to:

- In collaboration with other relevant team members, support the goals of student personalised learning plans (PLP), where appropriate.
- Contribute where appropriate as part of a multidisciplinary team.
- Assume a pastoral care responsibility in collaboration and negotiation with the Head of Teaching and Learning.
- Deliver previously planned teaching sessions in a variety of innovative and adaptive ways.
- Demonstrate 'best practice' teaching.
- Embed the use of technologies throughout the curriculum.
- Demonstrate knowledge and understanding of the Australian Curriculum, with particular emphasis on individualising curriculum to meet the needs of all learners.
- Contribute to, and assume responsibility as appropriate for, reporting and data collection procedures, as well as relevant correspondence and administrative tasks.
- Advocate for children with language disorders, in accordance with SALDA's mission and vision.
- Approach learning tasks in a proactive manner that creates a safe and supportive learning environment for diverse learners.

Qualifications, knowledge, skills and experience

Qualifications / Registrations / Professional memberships

Essential:

- A minimum of Bachelor's Degree in Education or Graduate Diploma in Education from an approved tertiary institution.

- Registration with the Queensland College of Teachers.

Desirable:

- Qualifications in Special Education or Inclusive Education.

Knowledge, skills and experience

Essential:

- Knowledge and understanding of the Australian Curriculum.
- Knowledge of best practice and procedures related to the provision of education services to children and young people with a disability.
- A demonstrated ability to develop and implement best practice methodologies with a sound evidence base within an education setting.
- Knowledge and understanding of the comorbidities associated with language disorder.
- Experience in and understanding of multidisciplinary and transdisciplinary approaches to working with children and young people with disability.
- Well-developed oral and written communication skills.
- Ability to self-direct as well as work effectively with others.
- A commitment to personal and professional development.
- Demonstrated ability to develop professional networks both internally and externally with key stakeholders.

Desirable:

- Knowledge of best practice and procedures in relation to working with students with disability for whom language is their primary disorder.
- Knowledge of practices, acts, regulations and systems relating to education, special education and the Educational Adjustment Program (EAP) verification process.
- Understanding of the complexities of differential diagnosis for pervasive developmental disabilities incorporating communication disorders.

Mandatory Requirements

- A current Blue Card or Exemption Card (working with children check) or other acceptable evidence.
- First Aid Certificate.

Working Relationships

- Direct reporting to the Head of Teaching and Learning.
- The School Teacher will work closely with all staff at The Glenleighden School.
- The School Teacher will build positive working relationships with management, administrative, therapy and education staff throughout the organisation as well as with schools, medical professionals and key contacts across Queensland.