



Building awareness, providing pathways

ANNUAL REPORT 2015

The Association for Childhood Language and Related Disorders



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About us

Vision

To be the leader in enabling better outcomes for children & young people with disability for whom language is their primary disorder.

Mission

To provide wholistic, innovative and effective therapy, education and support services.

Our Values

We have a child focus and provide a safe and supportive environment;

We are compassionate, unified and strive for excellence; respectful, accountable and act with integrity.



Who are we?

All children are special and unique. They develop at different rates and many struggle with their learning, behaviour, social skills or communication. Living with a Language Disorder is challenging. Even the simplest task becomes difficult when you can hear what is being said, but you don't understand and can't respond appropriately. Language disorders are not well known or recognised within our society, but up to 1 in 14 children and young people live with them everyday.

Providing therapy, education and support services, CHI.L.D. Association has enabled better outcomes for children and young people with disability for whom language is their primary disorder for over 35 years. Our wholistic, innovative and effective programs are delivered at The Glenleighden School, Let's Talk Clinics and throughout regional and rural Queensland. The demand for our services has never been higher and we continue to grow as we support more children and young people.



Thank you

With your support, we are enabling better outcomes for children with Language Disorders.

We have a wholistic, innovative and effective approach to therapy, education and support services.

Education



Language Disorders in QLD

Children and young people with disability for whom language is their primary disorder live with a developmental disorder that affects how they think about, understand and use language.

It is the primary impairment that contributes to restrictions in an individual's participation and wellbeing in everyday activities. For these children and young people it is language difficulties that impact most upon the child's development and his/her access to the educational curriculum.

Approximately **7%** of children enter school with language difficulties



Children with language difficulties at age 5 are likely to continue having significant problems throughout their schooling and life



It is estimated that up to 50% of male youth offenders have a previously unidentified language difficulties



More boys than girls present with language difficulties, a ratio approximately 3:1

The Signs

A child with a language disorder has difficulty in understanding what we say to them and using words to communicate.

A child may have problems in the following areas:

- Behaviour
- Daily Life Skills
- Organisation and Planning
- Problem Solving
- Classroom Learning
- Reading
- Writing
- Numeracy



CHI.L.D. Board Members

OFFICE BEARERS

CHAIR

Ms Wendy McTainsh, M(Math&Acc), GAICD

Ms McTainsh is a consultant and professional in Financial Risk Management and Project Management, working with corporations and financial institutions that operate in the financial and energy markets. Ms McTainsh has served on the Board and as Treasurer since March 2011, and as Chair since 2013.

TREASURER

Mr Michael Cutri, BBus(Bkg&Fin), BBus(Acc), CA

Mr Cutri provides audit services for BDO for whom he has worked since 1999. He has a hands-on audit role, including auditing for not-for-profits, as well as assisting with implementation of internal systems and processes. Mr Cutri would like to add value to a worthwhile cause, bringing with him a passion for financial statements and financial management, as well as an interest in raising the profile of the organisation. Mr Cutri has served on the Board since September 2013.

SECRETARY & DEPUTY CHAIR

Ms Karen Hauff, GDLP, BCom/LLB, Admitted High Court of Australia and Supreme Court Queensland (Solicitor)

Ms Hauff is a lawyer with diverse experience in the commercial sphere, particularly in respect of legal, risk, dispute and compliance issues and corporate governance requirements of corporations, including listing requirements on a variety of stock exchanges. Ms Hauff took over the role of Secretary in 2012, and has added the role of Deputy Chair for 2015.

COMMITTEE MEMBERS

Dr Denis Meadows, PhD (Griffith Uni), MSc (Calgary), BEd

Dr Meadows is a special education consultant from the School of Cognition, Language and Special Education at Griffith University. His PhD was in language development in infants. Dr Meadows has investigated transition arrangements and their outcomes for secondary students with disabilities for Education Queensland, and continues to advise Government. Dr Meadows has served as a member on the CHI.L.D. Board since 2007.

Mr Gareth Davies, BHSc (HSaf&Env)

Mr Davies is currently the father of a student attending The Glenleighden School. He has an interest in participating in the strategic directions of the organisation. His employment experience has included the development of a strategic and operational plan as a member of an Executive Management Team, and Mr Davies currently provides specific strategic direction for Health, Safety, Environmental and Quality Management issues reported at Board level. Mr Davies has served on the Board since September 2013.

Ms Marea Sharp, BA, DipSocWk

Ms Sharp is a social worker with a previous 20 years' experience working in a not-for-profit organisation providing outreach services for students with physical disabilities. She is familiar with and interested in both post-school options and early intervention and has a passion for understanding families and the impact of disability on families. Her current role is focused on Child Protection. Ms Sharp has served on the Board since September 2013.



CHI.L.D. Board Members *Cont.*

Ms Susan Park, M.Sp.Path., B.Sp.Thy, MSPA

Ms Park is a Speech Pathologist and founding Director of a Speech Language & Learning Educational Therapy Consultancy who has a long history with CHI.L.D. Association as a previous employee in various roles. She has over 40 years experience in various roles. She is also a co-leader for Speech Pathology Australia and is on the panel of advisors for the Australian Catholic University Speech Pathology Department. Sue has a passion for supporting children with speech and language disorders. Sue has been on the Board of Directors of CHI.L.D. Association since August 2015.

Mr Dale Shuttleworth, GradDip BusMgmt, GAICD

Mr Shuttleworth has a Graduate Diploma in Business Management to complement his Associate Diploma in Electronics Engineering, and has completed the Australian Institute of Company Directors Course. Mr Shuttleworth is a former Member of Queensland Parliament, where during his term he served on the Health and Community Services Committee and has been a member of the Board since September 2015.

Leadership Staff 2015

Chief Executive Officer

Mrs Hilary Martin
MEd, GradDip Reading, BEd, TC (UK)

OPERATIONS & ADMINISTRATION

Finance Manager

Ms Lisa Mulvaney
BComm
(resigned December 2015)

Mr Colin Aynsley
FCPA, BEcon
(commenced November 2015)

Business Development Manager

Mr John Devine
MEducatePlus, GradDipBA, MBA

Executive Assistant

Mrs Elizabeth Burton
DipPM, BTeach

Miss Jodie Tapp

Ms Michelle Males



THE GLENLEIGHDEN SCHOOL

Principal

Ms Cae Ashton
DipTeach, BEd, MSpPathSt, MEdPolicy (Int)

Early Childhood Level Coordinator

Mr Shaun Ziegenfusz
BSc, MSpPathSt, MSPECed

Junior School Level Coordinator

Mrs Jan Morey
BSc(Hons), BEd

Middle School Level Coordinator

Ms Jacqueline McAlister
BEd

Senior School Level Coordinator

Ms Jannette Chidgey
DipTeach, BEd, CertSpecEd

Administration Officer

Mrs Heather Yearby
DipPracMgt

LET'S TALK DEVELOPMENTAL HUB

Manager

Ms Tracey Langton
DipTeach

Board Chair's Report

Message from the Chair

AGM 21st March 2016

2015 was a year of significant change and transition for CHI.L.D. Most importantly, we welcomed Ms Hilary Martin as the new Chief Executive Officer in May. Hilary came to us with a wealth of experience in the education and welfare services sector and with previous CEO roles to her credit. She has quickly embedded herself in our organisation and earned the respect of the staff and Board. The Board is confident that her recent initiatives in organisational re-structure will enable even better service delivery, will deliver a more cohesive organisation and facilitate growth and development of our capacities.

To revisit some of the highlights...

The School Support Services program has long been a well-recognised and government supported operation of CHI.L.D. I am delighted to report that this team has been successful in attracting further grant funding to extend these activities. This is a significant achievement enabling us to extend our reach to a new group of children.

As a mature organisation with a niche and highly developed service offering, the Board is looking to extend the reach of services and ensure we maintain our position at the forefront of treatment for this disability. To this end, we conducted a Strategic Planning Workshop with the Executive team in November with a number of key outcomes.

- The Vision, Mission and Values statements were reviewed with some minor modifications arising. It was pleasing to have full commitment to these key descriptors of who we are.
- A commitment was re-affirmed to review and revise the CHI.L.D. brand to assist us in creating a strong, identifiable and growing profile. A key focus is on presenting a unified image that clearly enunciates our Vision and niche.
- Two new Board Committees were established – NDIS and Fundraising. These recognised the dual needs to be prepared for the

implementation of NDIS, and to grow, review and update our activities in the Fundraising areas.

- An urgency was placed on the re-development of internal Information Management Systems. The current framework is seen as a constraint on the growth and development of the organisation; a significant update is required so that CHI.L.D. can achieve its Vision and deliver on its Mission.

I can report that work has commenced on all of these initiatives.

I would like now to sincerely thank the staff of CHI.L.D. for their assistance in the transition process to a new CEO and organisational structure. I perceive an atmosphere of excitement and commitment that is very pleasing and can only assist us to achieve our Vision.

I thank my fellow Board members for their commitment and very considerable efforts over the year. We have a good mix of new and continuing Board members who collectively make a strong and diverse team.

I am stepping down as Chair of CHI.L.D. at this AGM. I have spent five years on the Board, three of these as Chair. It has been a time of great change, challenging, personally rewarding and I believe organisationally beneficial time for the organisation. Karen Hauff, who has shared four of those years with me and been an active and expert Secretary and Deputy Chair is also stepping down. I would like to thank Karen for her efforts on behalf of the organisation, and personally thank her for her support and assistance to myself as Chair.

I feel now that it is time for a refresh of ideas and leadership to take the organisation forward. I have no doubt the Board will continue in its commitment to governance and leadership of this organisation and that all the staff will successfully meet the challenges ahead.

Wendy McTainsh
Chair

CEO Report

I was delighted to be offered the opportunity to join CHI.L.D. Association as CEO in May 2015. After many years in the human services sector in both government and non-government organisations, primarily working in the disability field, and with an education and teaching background, it felt like the ideal job for me!

What I found when I started was a highly skilled, passionate staff who were very committed to the goal of assisting children and young people with a disability for whom language is their primary disorder, and who were well trained in a range of relevant educational and therapeutic techniques to improve both language and behaviour. Language disorder is a little known and understood disability and many of the techniques and strategies for working with this group had actually been developed and refined by the organisation itself, underpinned by support and research from universities, the medical profession and other experts in related fields. What a pioneering and exciting place to be!

Our services are broad ranging both in scope and geography. From very humble beginnings in a church hall in 1976 we now offer one of the very

few specialised schools for language disorder in the world, a clinic and support services to schools that are delivered throughout Queensland. Not only do we deliver our therapy services face-to-face, but we have also introduced e-therapy, with the result that the children and young people in rural and remote parts of our state can also access our services.

Along with direct service provision we are also advocating to have language disorder more readily recognised as a true disability which has far reaching consequences if not addressed. This is particularly important with the advent of the NDIS over the next 3 years in Queensland. We know that 1:7 children and young people have a language disorder that has a major impact on their and their family's lives. There is ample evidence to show that, without professional intervention, these children will have difficulty in achieving even minor goals, are likely to experience social disadvantage, are unlikely to obtain paid work and may even end up in jail. Of course, their parents and siblings are also significantly impacted by this little-recognised disability. All of this can be avoided with the right intervention and support.



CEO Report *Cont.*

In the course of the year there have, of course, been some staff changes. I'd like to thank my predecessor, Vikki Rose-Graydon, for her passion and commitment for developing the organisation over a number of years, Lisa Mulvaney, who was here for about 3 years as the Finance Manager but who has had a real sea-change and moved to the northern coast of New South Wales and John Devine, our Business Development Manager, who has done the opposite and gone to Toowoomba! In their place we are delighted to have welcomed Colin Aynsley as Manager of Corporate Services and we will be appointing a new Marketing and Fundraising position early in 2016. I would also like to thank the Board who willingly give their time and expertise to assist us to function effectively and to grow. Board members of social profit organisations receive little or no tangible reward for their time and commitment, and it is particularly gratifying to know that they are there to genuinely give back to their community. Their commitment is to be greatly appreciated.

This first 6 months has provided me with a wonderful opportunity to get to know the organisation and its work. While I have been extremely impressed by what I have learned, I am a firm believer that there is always an opportunity to refresh, improve and grow. With these goals in mind we have restructured the organisation for the start of 2016, bringing a bright new approach, introduced a major emphasis on continuous quality improvement and ensuring that we have a sound evidence base for everything we do. We have appointed an Advisor who has expertise in Education, Therapy and Innovation who will have the responsibility of ensuring that our service delivery is optimal and that we can proudly and honestly claim to be delivering world's best practice. Our vision is then to grow, both in the range of services we can offer and geographically, so that we can benefit more of those 14% of children and young people with a disability for whom language is their primary disorder.

Hilary Martin
Chief Executive Officer





Our Highlights of 2015

Lets' Talk Developmental Hub

Outreach Services

- 95 schools
- 314 children
- 28 regions



Greater Brisbane & Regional:

Proserpine, Cannonvale, Townsville, Charters Towers, Rockhampton, Gladstone, Roma, St George, Mitchell, Toowoomba, Dalby, Oakey, Mt Isa, Blackwater, Capella, Comet, Emerald, Springsure, Moranbah, Glenden, Mackay, Bowen, Sunshine Coast, Gympie, Hervey Bay, Biloela, Bundaberg and the Gold Coast.



Clinical Services Therapy

- 490 clients, 4761 appointments
- Services provided – Individual therapy: speech pathology, occupational therapy, physiotherapy and psychology, assessments and Early Intervention programs (279 children in association with Primary Health Network and University of Queensland)
- 3 clinics (Stafford, Stones Corner, Logan)



The Glenleighden School

During 2015, student enrolments fluctuated between 89 and 92, an increase on the previous year and the largest cohort in the history of the school. During the year, a total of 26 students successfully transitioned to mainstream settings and seven new students were enrolled. Three Year 12 students graduated with a Queensland Certificate of Individual Achievement (QCIA).

Staff, including special education teachers and allied health professionals, comprising speech language pathologists, occupational therapists, a music therapist and psychologist, continued to implement the Australian Curriculum with adjustments for students with language disorders and targeted therapeutic intervention. Two consulting physiotherapists continued small group sessions and Ability Skills Australia TAG5 delivered a social sport program to Junior, Middle and Senior Schools. Footsteps Dance Company delivered a weekly dance session to each level across the school during Term 2.

The Glenleighden School continued in ISQ's Self-Improving Schools program for school self-improvement throughout 2015, with a committee comprised of staff and parents to represent members of the school community through its consultative and methodical approach, supported by an external facilitator provided by ISQ.

Research

Total number of research projects

- Internal: 2
- External: 3
- Proposed External: 2



Research

Research

During 2015 CHI.L.D. Association has been proud to be involved in a number of research projects related to our work. These have included:

Queensland University of Technology

- Feb 2015 – gathered data for the Queensland University of Technology (QUT) project, filming sessions in face-to-face and e-therapy
- The project team was asked to present at the awards ceremony for the next QUT grants
- Submission of the project to the Speech Pathology Australia National Conference was accepted and we will be presenting on the topic in May 2016
- An article titled “Comparing face to face eTherapy for children with Primary Language Disorders” to be finalised in 2016 for publication

Griffith University

- Recruited the participants
- Conducted all pre and post interviews
- Provided training to both the pre-service teachers and parents
- Collated weekly reflections from parents
- Involved in meetings

- An article “A positive start for families with communication difficulties” to be published in 2016
- Potential for duplication of research project in 2016

Staff member in focus

Belinda Fisher

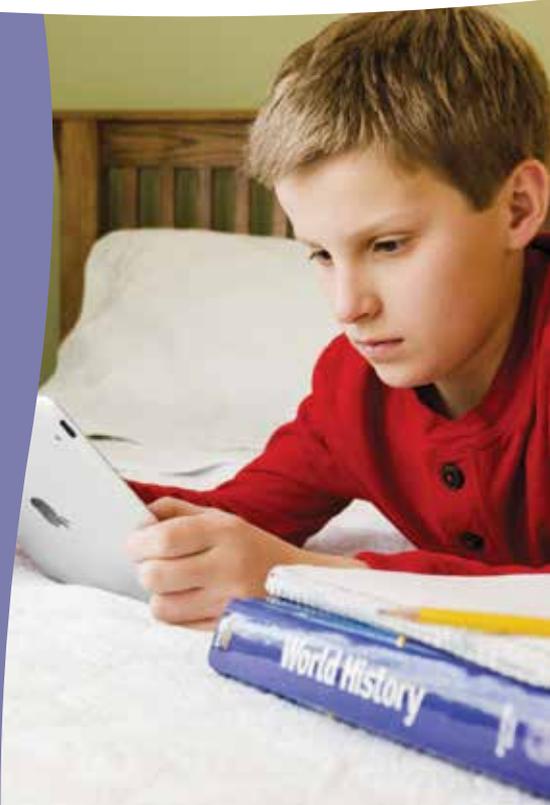
As a senior Speech Pathologist Belinda Fisher has been an employee of CHI.L.D. Association since 2007 and has held a variety of positions both at The Glenleighden School and Let’s Talk. She has been a member of the research sub-committee since 2013 and the lead researcher for the organisation in 2 of the studies conducted during 2015.

Belinda was involved in initial conversations about a PhD option in February 2015 and has subsequently enrolled to study early intervention and the use of technology in therapy. She spent time in 2015 planning and finalising the project and will commence early in 2016. This study will greatly benefit the work of the organisation and add significant further knowledge to the field of e-therapy. Belinda is to be congratulated on her enthusiasm and commitment in taking on this additional workload.

Case Study / Story of a Child

Mark was a participant in the Griffith University study of children using an iPad with an app to ensure a more positive start to the day. Initially his mother spoke about how everything was a battle to get things done in the morning but that was just the way that it was, and that the family was accepting the situation. Once the family started using the iPad app, Mark’s mother commented on how much change they had noticed and how much easier the morning routine became.

The change in the interaction during therapy sessions with the mother and child were noticeable with more positive communication. Results from the study showed an increase in social participation, interaction and independence in a range of activities during the morning routine, not just the ones that were targeted. Mark’s mother was extremely pleased with the project and said that it provided a good basis for making more changes in their routines. Mark is a happier boy and has a better start to the day as a result.



Therapy Services

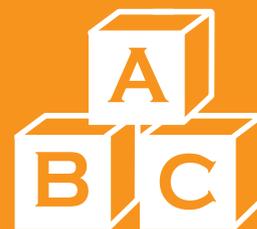
Therapy services are provided in a variety of disciplines including speech pathology, occupational therapy, physiotherapy and psychology and in a variety of venues. The venues are both permanent and are pop ups.

The strength of the program is the multidisciplinary approach to provide support to the children and their families.

The move from a multidisciplinary to a transdisciplinary program, to come in line with NDIS requirements will be a focus for 2016+. In addition, providing complementary intervention continues to be a focus. These interventions include a dietician and a music therapist.

Our highlights of the year include a new larger premise; employment of a psychologist; increased volunteers; additional partnerships; establishment of wellness and professional development programs.

All staff have been exceptional in the context of the changes that have occurred over the last 12 months while maintaining a high quality service and expanding services to meet the needs of children and their families. As a team they have moved to a new location, had the appointment of a new Chief Executive Officer and Financial Manager and other changes in staffing.



How Let's Talk enabled better outcomes for James....

James is a 7 year old boy who had his first appointment in April, 2014 after a recommendation from his doctor and teacher to investigate his behaviour. His inappropriate behaviour included tantrums and led to a suspicion of oppositional defiance syndrome. He refused to acknowledge anyone and would sit with his head bowed without eye contact. He would shy away from physical contact. He initially was uncooperative, unwilling to complete tasks and had difficulty regulating his emotions.

Initial speech and language therapy concentrated on supporting James to follow instructions, solve problems, forming sounds and word definitions. Focus was on supporting James in a therapy situation. James's mother completed a Triple P program that was facilitated by her therapists.

Today James will come into the clinic and will greet the adults and will accept and seek out physical contact e.g. hugs from his family and therapist. He is participating in his classroom and his suspension rate has been reduced. He is a happy child who works well with his therapist who he trusts.



Outreach Services



The service is available to the 3 educational sectors (Education Queensland, Catholic Education and Independent Schools Queensland) throughout metropolitan, rural and remote Queensland.

The service has a base in Brisbane and Townsville and is funded through the Non School Organisations (NSO) program and Non-State Special Needs Organisation Program (NSSNOP). It is wholistic in nature and encompasses student and staff outcomes.

The Let's Talk Outreach service is relaunching in 2016 as Let's Talk School Support Services with an additional base in Townsville. The new service combines the NSO and NSSNOP programs with the objective of the service to enhance the participation, inclusion and educational outcomes of school students with a language disorder. There has been an extension to the professional development opportunities provided with e-modules being developed. New program elements include the 'Identification of students with a Language Disorder', an Intervention program and a therapy program.

Highlights of the year include increased funding to be received for 2016 – 2018; 96% positive feedback from clients/schools with agreement that most benefit was gained from access to a multi-disciplinary team, comprehensive reports and useful resources.

Outreach formed a strong team over the last two years. 2015 was a stable year for program development with staffing. The team worked well together to provide a high quality service with overwhelmingly positive responses to evaluation surveys: "I found your service to be very professional and relevant in identifying student's needs/abilities. Polite staff, approachable, helpful and experts in their field" and "All aspects of the program run smoothly and because the Outreach team listen, they address the needs of the student/school very effectively".



How the Outreach Team are changing lives...

Liz is a 10 year old girl in a regional school. She receives a total of 17 hours support time each week. Liz has been visited by Let's Talk Outreach during 2013, 2014 and 2015. Liz is a popular student amongst teachers and peers but lacks confidence in her own abilities. She requires a high level of language based adjustment to help her access age appropriate curriculum.

Outcomes from the Outreach visit include recommendations concerning the following developmental skills and curriculum areas: receptive and expressive language, literacy, numeracy, memory, behaviour and emotional regulation and handwriting.

Liz is progressing well, but will need ongoing support from the team and thoughtful and considerate involvement of her teachers and support staff.

The Glenleighden School

The Glenleighden School utilises the Schoolwide Positive Behaviour Support (SWPBS) framework to implement a suite of strategies to explicitly teach desired behaviour and reward positive behaviour. The SWPBS framework supports all students using three differentiated tiers of support in a consistent manner, with appropriate adjustments specifically for students with language disorders.

Sensaplay was introduced during 2015 for children with identified sensory integration and sensory regulation needs. Sensaplay sessions are planned by an Occupational Therapist and occur in the well-equipped Sensorimotor Room during lunchtime for selected students under the strict guidance of a therapist with support from school staff.

The Stephanie Alexander Kitchen Garden Project at Glenleighden continued during 2015 with funds provided through community grants by Arrow Energy and Brisbane City Council. Coles and Woolworths supermarkets continued their generous provision of additional fresh ingredients for cooking of shared lunches by students in Junior, Middle and Senior School levels.

Chatters Café continued during 2015, staffed by our senior school students on a weekly basis and catered for several school events during the year. The program assists students to develop confidence and resilience, with the aim of promoting employable young people in a workplace setting. Funds raised are re-invested into the project.



Staff Member Featured

2015 saw the retirement of CHI.L.D.'s longest serving staff member at the Glenleighden School, Gail Gilmore. Gail's relationship with CHI.L.D. began in 1982 as a Glenleighden parent, followed by her employment for 31 years as School Assistant at the school. Gail has seen the association grow from its infancy and has been an inspiration to families and staff and a font of knowledge of all things "Glenleighden." Gail's contribution to CHI.L.D. Association was formally celebrated at The Glenleighden School Awards Night in December 2015.

Our Children

Dean's Story

"We became concerned when we noticed that our son was not doing well at school and was struggling socially. Dean couldn't communicate like other children his age. He became isolated, anxious and depressed. He became the target for bullies, school was often too much for him and in the end he refused to go. It was very stressful for him and us. We didn't know where to turn.

After some investigation and advice we found The Glenleighden School at Fig Tree Pocket that caters for kids like Dean. We were eager for change and he was enthusiastic to be at a school where his peers & staff would understand him. Within a few weeks we noticed a difference and over time we saw our son begin building relationships, becoming more confident and being able to cope with new things like never before.

Dean also receives support from the therapists at Let's Talk. He sees his Speechy weekly and his OT fortnightly. Dean has a great relationship with his therapists and brings home activities for us to work on together. All the staff are very friendly and considerate and always keep us informed of how Dean is progressing and how we can support him. They make us we feel part of the team- teachers, therapists and parents, that work together to help our son realise his potential.



"Dean couldn't communicate like other children his age... We didn't know where to turn"

When we asked him the other day what he wanted to be when he grew up he replied..."a teacher". That from a boy who not that long ago, refused to go to school.

We are overwhelmed with relief that our child now has a bright future."



Our Supporters

How you can help support children with a Language Disorder



Make a donation

A tax deductible donation will contribute to vital therapy, education and school support services for children with a Language Disorder.



Give regularly

A little goes a long way when you give regularly. It also gives us confidence to commit to long-term projects to support children in need.



Workplace giving

An automated payroll deduction can be set up so it's easier to give directly to CHI.L.D. – it's a simple and tax deductible way to donate. Organisations also have the opportunity to match workplace giving.



Host (or join) a fundraising event

Get excited and get involved with your colleagues and friends and raise funds for vital therapy, education and school support services.



Volunteer with us

Our volunteers are everyday people who generously give their time, skills and hope to our cause. There are so many ways to volunteer your time and energy. For example, you may have specialist skills, be able to assist with support services or education programs or perhaps you'd like to help with administration. Corporate volunteer opportunities are also available.



Online communities

We have an active and vibrant online community so Like Us, Tweet Us, LinkedIn Us or YouTube view us to spread the word! Ask a question, share your story, see what we're up to and the difference we are making for all Queenslanders affected by Language Disorders



Remember us in your Will

Making a bequest to CHI.L.D. will help us continue our vital work into the future. Bequests are essential in making the long-term commitment necessary to fund our services. Leave CHI.L.D. a gift in your Will and become one of our lifetime partners.



Partner with us

If you'd like to be more involved with CHI.L.D., we welcome the opportunity. A partnership whether financial or in-kind (probono) can be arranged. Please contact our Business Development team to discuss ways we can partner together to support children with Language Disorders.



For more information on how you can enable better outcomes for children with Language Disorders contact CHI.L.D. staff at info@childassoc.org.au, call 07 3378 8625 or visit us online at www.childassoc.org.au

Thank you

We take this opportunity to acknowledge those people and organisations who have supported us this year financially, with gifts in kind and as volunteers. We thank you for helping us enable better outcomes for children with disability for whom language is their primary disorder. To find out how your support makes a difference to young Queenslanders view our video here:

<https://www.youtube.com/watch?v=26NRAQIn3b0>



- 96five Family Radio
- Aussie Kids
- Brisbane City Council
- Building Solutions Australia
- Bunnings
- Cathie Lammie Property
- Coles
- Creative Curiosity
- David Jones
- Department of Education and Training
- Gabba Print
- Media Heroes
- Myer
- PKF Hacketts
- Quest Newspaper
- Suncorp
- Woolworths
- Alison King
- Andrea Sinnamon
- Andrew & Liz Laing
- Ann Waterfield
- Bill Waterfield
- Chelsea King
- Debra Swain
- Denis Meadows
- Dorothea Turnbull
- Eduarda Van Klinken
- Elizabeth Lorroway
- Emma Greig
- Frances Carnavas
- Gabba Print
- Georgia Davis
- Jane Baker
- Jane Gauci
- Jane Micallef
- Jenny O'Reilly
- Joanne Teo
- John Devine
- Julie & Darrell Radford
- Kate McDonald
- Kate Robinson
- Kathryn Merlo
- Kay & Geoff McFarlane
- Liz Halloran
- Lynda Miles
- Marea Sharp
- Michael Baker
- Rebekah Haling
- Roz Shaw
- Sandy Slater
- Shannyn Machen
- Sonja Dahler
- Susan Park
- Tara Walters-Adams
- Therese Conway
- Vikki Rose Graydon
- Wendy McTainsh
- Zeinab Khalil

Governance

CHI.L.D. continues to adopt good governance principles that adequately and flexibly support the organisation's constantly changing environment. Imperatives of good governance such as flexibility, accountability, compliance and risk management are represented in the development of consistent and cohesive policies, processes and internal controls for all areas of responsibility throughout the organisation.



Officer's Report

31 December 2015

Officers

The following persons were officers of The Association for Childhood Language and Related Disorders (CHI.L.D.) during the financial year and up to the date of this report, unless otherwise stated:

- Wendy McTainsh
Chair
- Karen Hauff
Secretary (resigned February 2016)

Committee Members

- Wendy McTainsh
Chair
- Michael McDowall
(resigned March 2015)
- Karen Hauff
Secretary (resigned February 2016)
- Michael Cutri
Treasurer
- Dr Denis Meadows
- Gareth Davies
- Dale Shuttleworth
(commenced October 2015)
- Marea Sharp
- Susan Park
(commenced August 2015)

Objectives

The short term objective for CHI.L.D. is to have self-sustaining services which deliver quality outcomes for children with primary language disorder and their families.

The long term objective for CHI.L.D. is to be Australia's leader in enabling better outcomes for children and youth with primary language disorder.

Strategy for achieving the objectives

- Develop an information management system to meet the research, reporting, and communication needs of CHI.L.D.
- Develop secure funding stream for CHI.L.D. and all its services to ensure stability and sustainability of delivery of CHI.L.D. services to answer important questions of the organisation.
- Develop a clear identity for CHI.L.D. and Primary Language Disorder (PLD) for effective external communication to enhance our profile.
- Develop specific evaluation projects to determine the effectiveness of the services provided within each program to determine levels of success.
- Expand services in number and location to reach and effectively help more children and young people and build on current services of CHI.L.D. to ensure greater access and knowledge.
- Create and implement strategies to follow the progress of students who leave Glenleighden in Year 12 and who exit from the school to justify funding and demonstrate success.

Officer's Report *Cont.*

31 December 2015

Principal Activities

During the financial year the principal continuing activities of CHI.L.D. were the provision of direct services through The Glenleighden School and the Let's Talk Developmental Hub.

Other activities included provision of information, promotion of research activities, fundraising.



Performance Measures

CHI.L.D. measures its performance in a number of ways, such as, but not limited to:

- the number of children accessing services
- the outcomes of service provision
- measurement of client satisfaction
- staff wellbeing
- the number of community members who access information from the organisation
- maintaining costs at or below budgeted levels
- maintaining costs for each part of our operations at or below the revenue generated from grants, donations and fees
- using any excess revenue to reduce the future cost of services or reinvest into the development of current services



Treasurer's Report

The Financial Statements show the financial position as at 31st December 2015 and provide a consolidated statement across all the operational activities of The CHI.L.D. Association i.e. The Glenleighden School, Let's Talk, Non-Schools Organisations Outreach Programs, the Service Agreement and Research related activities for the year ended 31 December 2015.

Summary

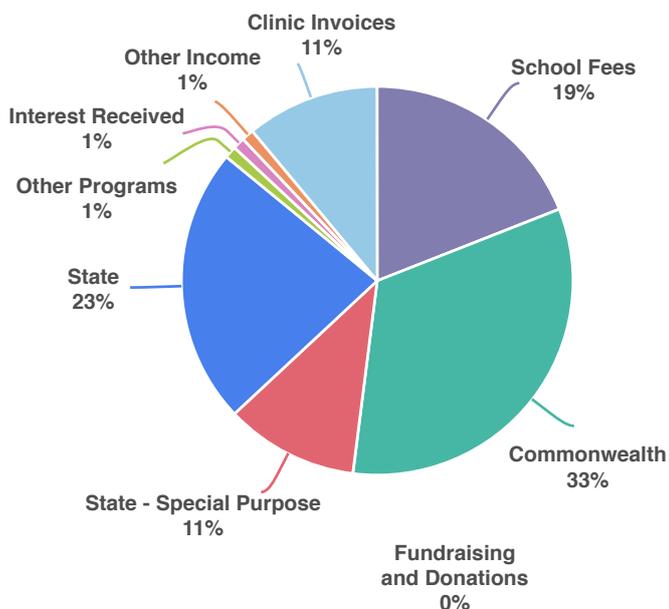
Income for all areas for 2015 totalled \$4,590,135. This result was an increase of \$342,997 on the previous year. Expenditure across all areas was \$4,537,690, an increase of \$499,553 on the previous year. Included in 2015 was increased expenditure in salaries and on costs of \$474,423 which supported increased revenue and new initiatives in the clinic which will lead to increased returns in future years.

The 2015 surplus of \$52,445 was down on the 2014 Surplus of \$209,001. A variance of \$156,556. This variance occurred mostly due to increased leave provisions \$85,055 and increased depreciation and property costs of \$64,634.

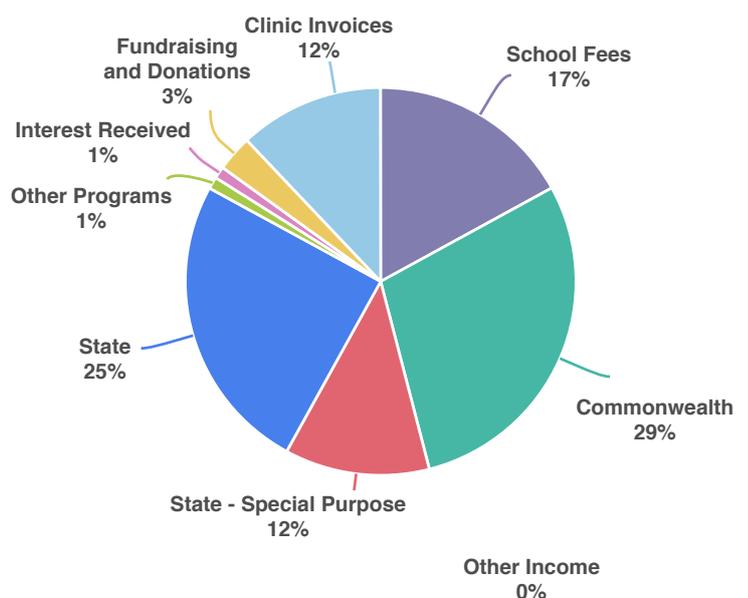
Income

Total Income for 2015 was an 8% increase over last year. Commonwealth and State Governments continue to support CHI.L.D. providing approximately 67% of total income. This is similar to 2014 results. A breakdown of income sources is as follows.

Income 2015



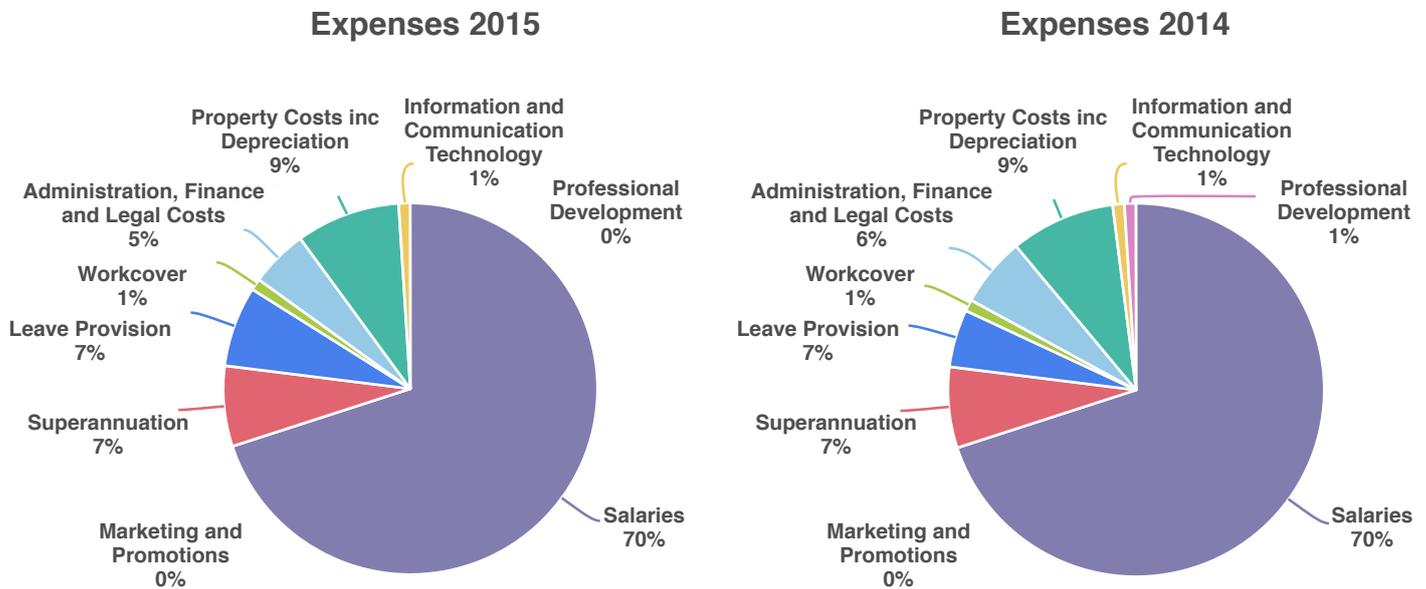
Income 2014



Treasurer's Report *cont.*

Expenditure

The 2015 expenditure increased 12% over the 2014 expenditure. The increase in expenditure was mostly attributable to the increase in salaries and on costs of \$474,423. A breakdown of expenditure by source is as follows.



We are focused on ensuring expenditure is controlled and this will continue into 2016. As seen by the results above, salaries are by far the largest expenditure of the organisation and we are working to ensure that staff can work as efficiently as possible. Improving the efficiency, accuracy and cost effectiveness of the organisation has been a journey that will continue into 2016. A review of our information technology was completed in 2015 and recommendations are being implemented in 2015/6. New technology implemented at the end of 2015 gave teachers resources to inspire our children to achieve more while at the same time reducing overhead costs.

The Glenleighden School

Income for the school was \$3,258,907 up 5% on the previous year as a result of record enrolments that fluctuated with the peak of 92 students. This was a great achievement. Income for the school was predominantly funded by State and Federal Government being 74%, \$2,434,417. Fees, which make up less than 25% of income, were not increased for the third consecutive year as the organisation continues to create efficiencies associated with running the school as well as increasing the service offerings at the school.

Let's Talk

Clinical Services at Stones Corner and The Glenleighden School reached 460 clients in 2015. \$514,667 was raised in income which fell short of YTD expenses of \$599,700. Income was comparable to 2014.

I am pleased to communicate that the Let's Talk Clinic has expanded their services and have moved to new and larger premises at Stones Corner. Pop up Clinics were trialled in 2015 and will be a regular feature in 2016. Further expansion of clinical services will occur in early 2016 with the opening of an office in Townsville.

Trials were undertaken with Brisbane South Primary network to address early intervention in childcare centres across Logan.

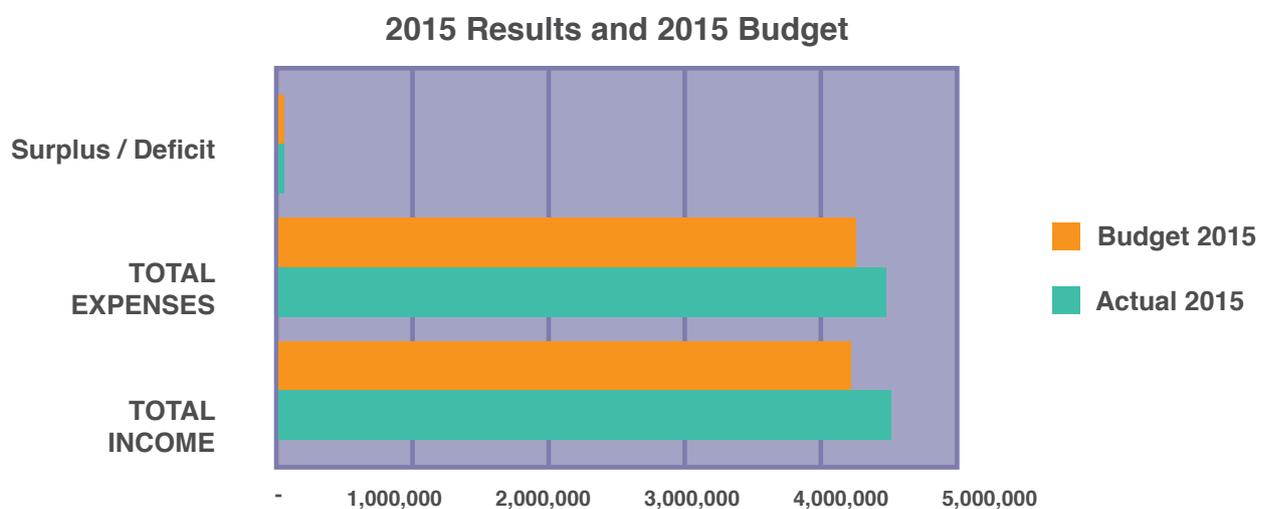
Treasurer's Report *Cont.*

Outreach

The Outreach Program was funded by the Department of Education and Training and the CHI.L.D. Association. Income was \$514,667 which was comparable to funding in 2014. Funds were more than fully expended in 2015 with expenditure totalling \$627,525. It was pleasing to see the CHI.L.D. Association submission for NSSNOP was successful covering the period 2015-2018.

Budget

The 2015 income of \$4,590,135 is an 8% increase against the budgeted income of \$4,255,284. The 2015 expenditure was \$4,537,690 being an increase of only 6%. The actual surplus of \$52,445 compared to a budget deficit of \$20,688. The results are as follows:



CHI.L.D. Association is budgeting for a deficit in the 2016 year as we look to implement additional technology changes to create efficiencies for the future. These costs are required to be incurred to ensure we can continue to deliver high quality services, increase offerings and create efficiencies.

The 2016 budget see CHI.L.D. Association with a deficit of \$145,546. Before depreciation and investment into marketing the result is a surplus \$115,455. Although a deficit is expected, and is needed to further develop the services and create future efficiencies for CHI.L.D., CHI.L.D. continues to maintain a strong cash and balance sheet position which is expected to continue in 2016.

Balance Sheet

The net asset position of CHI.L.D. Association is \$2,746,807 which is up on the 2014 net asset position of \$2,694,362. CHI.L.D. Association benefits immensely from its dedicated and multi-skilled staff, who draw from a broad range of professional experiences that are applicable to the many duties and activities in which they are individually involved. It is a privilege to acknowledge their contribution and thank them for their continued efforts throughout the year. The efforts of our staff are enhanced by the contribution made by volunteers who commit extensive hours to CHI.L.D. Association.

I would like to thank the members of the Board; Chair Wendy McTainsh, Secretary and Deputy Chair Karen Hauff (resigned February 2016), Board Members Michael McDowall (resigned March 2015), Denis Meadows, Marea Sharp, Gareth Davies, Susan Park and Dale Shuttleworth. I would also like to thank Hilary Martin (Chief Executive Officer) and Colin Aynsley (Manager of Corporate Services) for their excellent support of the committee.

Statement of income and expenditure

For the year ended 31 December 2015

	Note	2015 \$	2014 \$
INCOME			
Grants			
State	2	1,060,812	1,066,866
Commonwealth	2	1,522,107	1,213,771
Special Purpose	2	518,114	529,240
		3,101,033	2,809,877
Fees			
School Tuition		790,742	651,052
Building Levy (net)		60,800	50,600
Let's Talk		513,349	517,378
Other Programmes		45,820	41,898
		1,410,711	1,260,928
Other			
Donations Received		2,950	98,297
Fundraising		1,001	20,492
Interest Received		40,411	36,390
Membership Fees		1,130	890
Other Income		33,458	19,654
Clothing Shop & Book (net)		(559)	610
		78,391	176,333
TOTAL INCOME		4,590,135	4,247,138
EXPENSES			
Salaries and On-Costs			
Salaries		3,053,153	2,698,846
Superannuation		291,065	263,070
Leave Provision		283,647	198,592
Workcover		38,276	31,210
		3,666,141	3,191,718
Administration		130,833	135,478
Cleaning and Maintenance		61,938	59,451
Depreciation		184,267	149,635
Equipment Purchases		2,721	2,786
Finance and Legal Costs		58,028	73,899
Audit Fees		12,100	14,218
Information and Communication Technology		45,345	59,310
Marketing and Promotions		20,320	10,216
Professional Development		17,193	29,076
Programme Expenses		153,601	130,508
Property Costs		149,407	119,405
Loss and Disposal of Assets		(563)	3,413
Travel		36,359	59,024
TOTAL EXPENSES		4,537,690	4,038,137
SURPLUS OF INCOME OVER EXPENDITURE	11	52,445	209,001

The accompanying notes form part of this financial report.

Balance Sheet as at 31 December 2015

	Note	2015 \$	2014 \$
CURRENT ASSETS			
Cash and cash equivalents	3	1,773,026	1,225,859
Trade and other receivables	4	203,000	128,497
TOTAL CURRENT ASSETS		1,976,026	1,354,356
NON-CURRENT ASSETS			
Property, plant and equipment	5	1,933,342	2,090,477
CHI.L.D. Community Trust	6	17,597	14,516
TOTAL NON-CURRENT ASSETS		1,950,939	2,104,993
TOTAL ASSETS		3,926,965	3,459,349
CURRENT LIABILITIES			
Trade and other payables	7	329,083	207,660
Provisions	8	478,848	233,030
Other	9	81,959	87,880
TOTAL CURRENT LIABILITIES		889,980	528,570
NON-CURRENT LIABILITIES			
Provisions	8	290,268	236,417
TOTAL NON-CURRENT LIABILITIES		290,268	236,417
TOTAL LIABILITIES		1,180,328	764,987
NET ASSETS		2,746,807	2,694,362
EQUITY			
Retained (losses)/profits	10	(188,683)	(241,128)
Capital reserves	16	2,935,490	2,935,490
TOTAL MEMBERS' FUNDS		2,746,807	2,694,362

The accompanying notes form part of this financial report.

Changes in Equity for the year ended 31 December 2015

	Note	2015 \$	2014 \$
Accumulated Surpluses			
Opening Balance 1 January		(241,128)	(449,959)
Surplus for the year after income tax		52,445	208,831
Balance at 31 December		(188,683)	(241,128)

The accompanying notes form part of this financial report.

Statement of Cashflows for the year ended 31 December 2015

	Note	2015 \$	2014 \$
CASH FLOW FROM OPERATING ACTIVITIES			
Operating grants received		3,101,033	2,899,361
Capital grants received		-	120,000
Interest received		30,654	36,390
Other income		87,313	176,333
Receipts from customers		1,306,266	1,057,344
Payments to employees and suppliers		(3,947,888)	(4,080,220)
Net cash provided by/(used in) operating activities	12	577,378	209,208
CASH FLOW FROM INVESTING ACTIVITIES			
Payments for office equipment		(27,129)	(92,295)
Payments for building and ground improvements		(3,082)	(251,299)
Movements from investments		-	-
Net cash from investing activities		(30,211)	(343,594)
Net Increase/(Decrease) in cash		547,167	(134,386)
Cash at Beginning of Year		1,225,859	1,360,245
Cash at End of Year		1,773,026	1,225,859

The accompanying notes form part of this financial report.

Notes to

the financial statements

For the year ended 31 December 2015

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the *Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act 2012)*.

CHI.L.D. – The Association for Childhood Language and Related Disorders (the Association) have determined that the Association is not a reporting entity.

The financial report covers the Association as an individual entity. The Association is declared to be a body corporate by issue of Letters Patent in November 1980 in pursuance of the *Religious & Charitable Institutions Act 1861-1967* and is registered as a charity in Queensland in pursuance of the provisions of the *Collections Act 1966-1975*.

The report has been prepared in accordance with the requirements of the ACNC Act 2012 and the following Australian Accounting Standards:

- AASB 101 Presentation of Financial Statements
- AASB 108 Accounting Policies, Changes in Accounting Estimates and Errors
- AASB 107 Statement of Cash Flows
- AASB 110 Events After the End of the Reporting Period
- AASB 1048 Interpretation of Standards
- AASB 1054 Australian Additional Disclosures

The financial report has been prepared in accordance with conventional historic cost principles and does not take into account changing money values or the current values of non-current assets unless otherwise stated.

The following significant accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of the financial statements.

Income Tax

The Association is exempt from Income Tax in terms of Section 50-5 of the Income Tax Assessment Act 1997 as amended.

Property, Plant and Equipment

Each class of leasehold improvements, property, plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation.

The depreciable amount of all property, plant and equipment is depreciated over the useful lives of the assets to the association commencing from the time the asset is held for use.

Leasehold improvements are amortised over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

Building is erected on Crown Lease land. The lease is for a period of 30 years commencing from 1 July 2011.

Notes to

the financial statements

For the year ended 31 December 2015

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Inventories

Inventories are measured at the lower of cost and net realisable value.

Employee Benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits have been measured at the amounts expected to be paid when the liability is settled.

Provisions

Provisions are recognised when the association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions are measured at the best estimate of the amounts required to settle the obligation at the end of the reporting period.

Cash and Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

Investments

The association has term deposits and interest on these deposits is re-invested and the interest income included in surpluses.

Receivables

Receivables which generally have 30-90 day terms, are recognised and carried at original invoice amount less an allowance for any uncollectible debts.

An estimate for doubtful debts is made when there is objective evidence that collection of the full amount is no longer probable. Bad debts are written off when identified.

Leases

Leases of property, plant and equipment, where substantially all the risks and benefits incidental to the ownership of the asset, but not the legal ownership, are transferred to the association, are classified as finance leases.

Finance leases are capitalised by recording an asset and a liability at the lower of the amounts equal to fair value of the leased property or the present value of the minimum lease payments, including any guaranteed residual values. Lease payments are allocated between the reduction of the lease liability and the lease interest expense for that period.

Leased assets are depreciated on a straight-line basis over the shorter of their estimated useful lives or the lease term.

Lease payments for operating leases, where substantially all the risks and benefits remain with the lessor, are charged as expenses in the period in which they are incurred.

Notes to

the financial statements

For the year ended 31 December 2015

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Goods and Service Tax

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office. In these circumstances the GST is recognised as part of the cost of the acquisition of the asset or as part of an item of the expense. Receivables and payables in the Balance Sheet are shown inclusive of GST.

Cash flows are included in the Cash Flow Statement on a gross basis and the GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the taxation authority are classified as operating cash flows.

Capital Reserve

In accordance with the Commonwealth Government guidelines for Non-Government Schools, Building Grants from the Commonwealth Governments and donations from other sources for Capital Projects are first recognised as income then transferred to the capital reserve account.

Notes to the Financial Statements for the year ended 31 December 2015

	Note	2015 \$	2014 \$
NOTE 2: GRANTS			
State Grants			
Resource Agreement		138,982	261,269
Recurrent		427,845	335,235
Students with Disabilities		490,472	468,076
Special Grants		-	-
Textbooks & Resources		3,512	2,285
		1,060,811	1,066,865
Commonwealth Grants			
Recurrent		1,502,530	1,165,057
Literacy, Numeracy & Special Learning Needs (LNSLN per Capita)		-	-
LNSLN Literacy & Numeracy Element		-	-
LNSLN Special Education Element		-	-
Special Grants		19,577	48,714
		1,522,107	1,213,771
Special Purpose Grants			
Capital Grants		-	120,000
Project Grants		134,809	75,953
NSO		383,306	333,287
		518,115	529,240
NOTE 3: CASH AND CASH EQUIVALENTS			
Cash on hand		8,751	2,712
Cash at bank		26,751	37,362
Cash on deposit (Short term)		1,737,524	1,185,785
		1,773,026	1,225,859
NOTE 4: TRADE AND OTHER RECEIVABLES			
Trade debtors		136,596	84,441
Doubtful debts provision		(27,780)	(27,110)
		108,816	57,331
Other Debtors		94,184	71,166
		203,000	128,497

Notes to the Financial Statements for the year ended 31 December 2015

Note	2015 \$	2014 \$
NOTE 5: PROPERTY, PLANT & EQUIPMENT		
Building at valuation	2,773,718	2,773,718
Less: Accumulated depreciation	(1,289,160)	(1,176,602)
Total written down value of buildings	1,484,558	1,597,116
Buildings - work in progress		-
Playground equipment at cost	457,526	457,526
Less: Accumulated depreciation	(160,206)	(150,195)
Total written down value of playground equipment	297,320	307,331
Furniture and equipment at cost	235,022	233,371
Less: Accumulated depreciation	(158,463)	(138,522)
Total written down value of furniture and equipment	76,559	94,849
ICT equipment at cost	308,619	283,141
Less: Accumulated depreciation	(240,715)	(209,222)
Total written down value of ICT equipment	67,904	73,919
Motor vehicles at cost	51,309	51,308
Less: Accumulated depreciation	(44,308)	(34,046)
Total written down value of motor vehicles	7,001	17,262
TOTAL PROPERTY, PLANT AND EQUIPMENT	1,933,342	2,090,477
NOTE 6: CHI.L.D. COMMUNITY TRUST		
Child Community Trust	17,597	14,516
	17,597	14,516
Opening Balance	14,516	14,516
Distribution	3,081	-
Closing Balance	17,597	14,516

The Association paid an Establishment Fee in 2002 to the Public Trustee to establish the CHI.L.D. Community Trust Sub-Fund. The fee of \$10,000 was invested in perpetuity together with any future bequests which may be bequeathed to the Trust. Initial annual distributions from the trust were re-invested into the trust with the trust balance as at 30 June 2015 being \$17,597. Each year we receive a distribution donation income from the trust. The capital balance of the trust is part of the assets of the QCF, the QCF no longer report the balance of the trust to beneficiaries, only distribution donation income from the trust. The capital balance of the trust is part of the assets of the trust.

Notes to the Financial Statements for the year ended 31 December 2015

	Note	2015 \$	2014 \$
NOTE 7: TRADE AND OTHER PAYABLES			
Current:			
Trade Creditors		82,436	51,497
GST payable		59,894	27,532
PAYG payable		76,348	60,126
Superannuation payable		78,948	27,872
Salary sacrifice		13,077	9,112
Parent deposits and prepaid fees		10,624	14,378
Accrued expenses		7,756	17,143
		329,083	207,660
NOTE 8: PROVISIONS			
Current			
Provision for audit		12,500	12,452
Un-acquitted grant funding		226,504	10,116
Provision for annual leave		147,817	124,676
Provision for long service leave		39,582	34,866
Provision for other leave		-	2,455
Provision for accrued wages		(10,166)	3,692
Provision for ICT Database		-	23,000
Unspent Grants		62,611	21,773
		478,848	233,030
Non-current			
Provision for long service leave		290,268	236,417
		290,268	236,417
NOTE 9: OTHER			
General benevolent fund [*]		11,708	26,840
Bursary fund [*]		61,406	59,906
Staff social club [**]		-	(341)
PS & F Funds [**]		8,845	1,475
		81,959	87,880

[*] Money received and held for special purposes not recognised as income of Association.

[**] The above represent funds that are held in the name of CHI.L.D. on behalf of other parties. These are funds of external parties recorded in the accounts as at 31 December 2015.

Notes to the Financial Statements for the year ended 31 December 2015

Note	2015 \$	2014 \$
NOTE 10: RETAINED LOSSES		
Brought forward	(241,128)	(330,129)
Surplus/(Deficit) for the year	52,445	209,001
Transfer to capital reserves (Note 17)	-	(120,000)
	(188,683)	(241,128)
NOTE 11: OPERATING LEASE COMMITMENTS		
Rental of Office at Woolloongabba/ Stones Corner		
Payable - minimum lease of payments		
- Less than 12 months	92,500	61,667
- Between 12 months and 5 years	117,520	30,833
	210,020	92,500
Rental of Photocopiers		
Payable - minimum lease of payments		
- Less than 12 months	3,602	7,536
- Between 12 months and 5 years	-	3,678
	3,602	11,214
TOTAL OPERATING LEASE COMMITMENTS	213,622	103,714
NOTE 12: CASH FLOW INFORMATION		
a. Reconciliation of Cash Flow from Operations with (Loss)/Profit from Ordinary Activities after Income Tax		
Profit from ordinary activities after income tax	52,445	209,001
Adjustments for capital grants recognised		-
Add/(less) non-cash items:		
Loss on disposal of assets	(563)	3,877
Depreciation	184,267	149,635
Net cash provided by operating activities before change in assets and liabilities	236,149	362,513
Changes in assets and liabilities, net of the effects of purchase and disposal of subsidiaries		
Decrease/(Increase) in debtors	(86,314)	39,163
Decrease/(Increase) in stock	-	1,625
(Decrease)/Increase in creditors	138,960	(107,020)
(Decrease)/Increase in provisions	288,583	(87,073)
Net Cash provided by/(used) in operating activities	577,378	209,208

Notes to the Financial Statements for the year ended 31 December 2015

NOTE 13: CONTINGENT LIABILITIES

Building the Education Revolution Funding

The Association received a total of \$868,794 during 2011 and 2010 to erect The Glenleighden School's Multipurpose building in 2010. In accordance with the conditions of this grant the following contingent liability is noted. This liability will only be realised should the school no longer utilise the building and/or site.

The full grant \$868,794 (2014: \$868,794) is payable during the first 7 years of its life and then reduces at a rate of 14.29% each year until 2024.

State Capital Assistance Grant 2011 (BGA 1 and BGA 2)

The Association received a total of \$390,000 during 2013 and 2014 to convert the Boarding House to a usable building and modify the administration building. In accordance with the conditions of this grant the following contingent liability is noted. This liability will only be realised should the school no longer utilise the building and/or site.

The full grant of \$390,000 (2014: \$270,000 and 2015 \$120,000) is payable over 20 years at a portion of 5% per year.

NOTE 14: EVENTS OCCURRING AFTER THE BALANCE DATE

The management committee are not aware of any other events occurring subsequent to balance date that are likely to have a material effect on the results of the association as disclosed in the financial statements.

NOTE 15: RELATED PARTIES

The names of individuals who were Board members and who have held office for the financial year are:

- Wendy McTainsh
Chair
- Karen Hauff
Secretary (resigned February 2016)
- Dr Denis Meadows
- Michael McDowall
(resigned March 2015)
- Dale Shuttleworth
(commenced October 2015)
- Michael Cutri
Treasurer
- Gareth Davies
- Marea Sharp
- Susan Park
(commenced August 2015)
- Hilary Martin
Chief Executive Officer
(commenced May 2015)

The members of the board, with the exception of Hilary Martin who was an employee of the organisation, did not receive remuneration during the year other than reimbursement of expenses.

Note	2015 \$	2014 \$
NOTE 16: CAPITAL RESERVES		
Brought forward as at 1 January	2,935,490	2,815,490
Capital grants received in the year	-	120,000
Carried Forward as at 31 December	2,935,490	2,935,490

Statement by members of the Executive Committee

The Executive Committee has determined that CHI.L.D. – The Association for Childhood Language and Related Disorders (the Association) is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the Members of the Executive Committee:

- (a) The financial statements, comprising the Income and Expenditure Statement, Statement of Financial Position, Statement of Cash Flows, and accompanying notes, are in accordance with the Australian Charities and Not-for-profits Commission Act 2012 and:
 - i. comply with Australian Accounting Standards as described in Note 1 to the financial statements and the Australian Charities and Not-for-profits Commission Regulation 2014 (ACNC Regulation 2014); and
 - ii. give a true and fair view of the Association's financial position as at 31 December 2015 and of its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements.
- (b) There are reasonable grounds to believe that the Association will be able to pay all of its debts, as and when they become due and payable.

This statement is made in accordance with a resolution of the Members of the Executive Committee and is signed in accordance with subsection 60.15(2) of the Australian Charities and Not-for-profit Commission Regulation 2014 on their behalf:

Chairperson

.....
Wendy McTainsh

Member

.....
Michael Cutri

Dated this Day of 2016

Independent Audit Report

To the members of CHI.L.D.

The Association for Childhood Language and Related Disorders

Scope

We have audited the accompanying financial report, being a special purpose financial report, of CHI.L.D. – The Association for Childhood Language and Related Disorders (the Association) which comprises the balance sheet as at 31 December 2015, the income and expenditure statement for the year then ended, cash flow statement, notes comprising a summary of significant accounting policies and other explanatory information and the statement by members of the Executive Committee.

Executive Committee's Responsibility for the Financial Report

The Executive Committee are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act 2012) and the needs of the members. The Executive Committee's responsibility also includes such internal control as the Executive Committee determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We have conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Association's preparation of the financial report that gives a true and fair view, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Association's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the

reasonableness of accounting estimates made by the Executive Committee, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Basis for Qualified Opinion

It is not practicable for the Association to establish accounting control over the cash receipt of certain income prior to banking. Accordingly, it is not possible for our examination to include audit procedures to extend beyond the amounts of such income recorded in the accounting records of the Association.

Qualified Audit Opinion

In our opinion, except for the possible effects of the matter described in the Basis of Qualified Opinion paragraph, the financial report of CHI.L.D. – The Association for Childhood Language and Related Disorders is prepared in accordance with Division 60 of the Australian Charities and Not-for-profits Commission Act 2012, including:

- (a) giving a true and fair view of the registered entity's financial position as at 31 December 2015 and of its financial performance and cash flows for the year ended on that date; and
- (b) complying with Australian Accounting Standards to the extent described in Note 1, and Division 60 of the Australian Charities and Not-for-profits Commission Regulation 2014.

Basis of Accounting and Restriction on Distribution

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes that basis of accounting. The financial report has been prepared to assist the Association to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. As a result, the financial report may not be suitable for another purpose.

PKF Hacketts Audit

Partner: Cameron Bradley

Date

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