

The Glenleighden News

11 September 2017



Office Hours

8.00am - 4.00pm

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Fig Tree Pocket
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Important Dates

Term 4
3/10/17 to 4/12/17

Pupil Free Day
16 October 2017

TGS Seminar
12 September 2017

PS&F Meeting
10 October 2017

September Birthdays

Hannah H
Tate W
Alexi C
William W
Ethan W
Ben B



I'd like to thank all the members of the Glenleighden community who came together on Friday to share our students' triumphs at the annual concert. Last Friday was a celebration of our students' achievements as they dazzled us with their acting, dancing, singing and speaking skills. Under the guidance of the staff and with the clever coordination of Vanessa Jouet, this year's performance has been labelled 'the best yet'! Congratulations to all involved and thank you to the generous sponsors of the prizes for the raffles, I understand planning for 2018 has already commenced.

School's Out!

Just a reminder that the last day for this term is **Friday 15 September 2017** and school recommences on **Tuesday, 3 October 2017**. **Monday, 2 October 2017** is a public holiday. Please enjoy your holiday time and come back refreshed.

Pupil Free Day

To support families plan early for child care we are reminding caregivers that the school will be closed on **Monday 16 October 2017**. This day is a pupil free day where staff plan for the coming term and attend professional development.

TGS Community Seminar

The final TGS Community Seminar for the term is scheduled for **Tuesday 12 September 2017** at 6.30 pm in the school library. The topic is *Strategies for emotional regulation at home and at school*. All interested parties are welcome to attend. RSVPs are essential.

Pizza Day

Once again the PS&F have generously donated free pizza for all students for the last day of term. There are a variety of options including vegetarian. Students not having pizza are required to bring their own lunch.

Before School Supervision

Any primary aged student attending the school before 8.30 am must be supervised by a parent. If another parent has brought your child to school and is supervising your child the school requires written permission from the parent. Children must not be left unattended in the undercover area before 8.30 am when staff arrive. Students are requested to sit in the eating area during this time for a calm start to the morning.

Parking

Parents are encouraged to check all signs when parking in the streets adjoining the school. We do understand the difficulties of obtaining a parking spot however please do not park on residents' lawns or double park. Safe parking is important for the safety of our children.

Photo Competition

Once again the annual photography competition is underway with the topic 'Emotions and Style'. Entries are to be taken by the students. First prize is a camera for the talented photographer and 2nd and 3rd prizes are gift cards. This competition is kindly sponsored by a former student Nathan Schumacher and we thank him for his generosity.

PS&F Meeting

The next PS&F meeting is scheduled for **Tuesday, 10 October 2017**. Everyone is welcome. The meeting commences at 6.30 pm in the library.

Tasty Tuesday

Tasty Tuesday orders were meant to be in last Friday, 8 September 2017. If you have not placed your order can you please do so by the end of this week, **Friday 15 September 2017**.

Vacation Care

Families are reminded that Fig Tree Pocket State School offers vacation care services so please contact them directly should the service be required.

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Movie Tickets

If you would like any free movies tickets for the weekend of Saturday 16 (Session times: 9.30am and 11.00am) and / or Sunday 17 October 2017 (Session times: 11.00am), There are still have a quite few tickets left up in the office. The movies are "Captain Underpants" and "Emoji".

World Festival of Magic

If you would like any free tickets to the "World Festival of Magic" please let the office know by Wednesday, 13 September 2017.

Soccer News

Soccer is already heating up for Term 4. Please read further in the newsletter about the training opportunities and school draw for games. We must take this opportunity to thank our wonderful coach Ben Wallace for his many hours of dedication to the school soccer program.

Personalised Learning Programs

All families should have attended a Personalised Learning Program. If you have been unable to attend such a meeting please ensure you contact the classroom teacher immediately and book a meeting as soon as possible. Personalised Learning Programs will be distributed via mail during the school holidays.

Father/Father Figures Evening

The chaplaincy program is partnering with the Indooroopilly Men's Shed to have a hands-on evening making a wooden pencil box. This will be a fun, social evening connecting with your child and other dads/ father figures. There will be pizza on the evening to share. This event will take place on Thursday 14 September at the Indooroopilly Senior Citizens Club located at 60 Stamford Road, Indooroopilly at 6:30pm. Please contact the office if you are interested in attending.

Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability is annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. This is an Australia wide initiative for all schools, private and state, in Australia. The definition for the collection is based on the broad definition under the Disability Discrimination Act 1992.

Student privacy is essential and all personal details such as student names are not provided to the education authorities. For more information on this initiative please see the Education Council fact sheet in the newsletter.

Happy Holidays

Have a safe and enjoyable holidays and we look forward to seeing you back in Term 4 ready for more learning and laughter. On behalf of the entire Glenleighden team I would like to thank the school community for their continued support over the past term.

Kind Regards

Debra Creed

Principal



SALDA News

Dear Families

This past month we welcomed three new members to the Board of Speech & Language Development Australia – Peter Seldon, Andria Wyman-Clarke and Brett Skyring. Respectively they bring finance, human resources and town planning skills to the Board and they will no doubt make a terrific contribution to the organisation.

Thank you to the families and members of staff who participated in the 'Bridge to Brisbane' fun-run on Sunday, 27 August. It was a perfect Brisbane day and a very enjoyable event. I am pleased to advise that because of the considerable efforts of our participants, we raised \$2,532 so we can purchase some sandpit equipment and LEGO Mindstorms for our students.

This September, SALDA is running its 'Lunch for Language' campaign. 'Lunch for Language' is an opportunity for friends, family and workplaces to get together over lunch, enjoy some food and good company, while raising awareness and funds to help children with Language Disorder achieve amazing outcomes. This year we are aiming to raise \$10,000 towards equipment for our school. If you'd like to host a lunch or encourage others to do so, please visit www.lunch4language.com.au or email marketing@salda.org.au.

Regards

Karen Hauff

Chief Executive Officer

Speech & Language Development Australia

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**Nationally Consistent
Collection of Data**
School Students with Disability

**Education
Council**

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

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**Nationally Consistent
Collection of Data**
School Students with Disability

**Education
Council**

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

Sports News

Soccer Program Term 4!

Our soccer program is growing in strength each term, along with the enthusiasm of our players!

Friday afterschool training, 3-4pm, will continue fortnightly on the following dates:

1 October
20 October
3 November
17 November

Friday inter-school games have been confirmed on the following dates:

13 October – against Goodna (1:15pm kickoff at Goodna)
27 October – against Goodna (1:15pm kickoff at Goodna)
10 November – against Michelton (1pm kickoff at Taringa Rovers Oval)
24 November – against Michelton (1pm kickoff at Taringa Rovers Oval)

We welcome families to come along to support our teams on the day!

Goodna Special School – 65 Queen St, Goodna.

Taringa Rovers FC Oval – Fairley Street, Indooroopilly.

Soccer Uniform (Shorts/Socks)

If you are new to the soccer team and haven't yet ordered your shorts and socks, please complete the attached order form and return it to reception before the end of term. We will endeavour to have them in before our first inter-school game!

Jerseys are supplied by TGS on game day.



**A BIG THANKYOU TO OUR
VOLUNTEER COACH, BEN WALLACE, FOR YOUR
CONTINUED SUPPORT!**