

# The Glenleighden News

5 March 2018



## Office Hours

8.00am - 4.00pm

33 Cubberla Street  
Fig Tree Pocket  
QLD 4069

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school@salda.org.au  
www.glenleighden.org.au

## Birthdays

William D  
Jordan W  
Sebastian B  
Coby E  
Isaac G  
Oliver G  
Laura E  
Milan F  
Connor P  
Khayden B  
Rory C  
Siena D  
Benjamin M  
Ayvah-Lee



Dear TGS Families and Community,

It's hard to believe how quickly this term and year is going. It's already week seven of term one. It's great to see all the children are settling well into the TGS routine.

We have some exciting events coming up over the next few weeks:

### School Photo Day 6th March

School photo day is this coming Tuesday. Please ensure your child is in their formal uniform this day.

Payment envelopes were sent home this week with your child. ***Please return these, even if you are not ordering photos.***

### SALDA Annual General Meeting 12th March

Just a reminder this meeting will be held Monday evening, 12 March. Further information will be circulated via email in the coming week.

### TGS Community Seminar 14th March

In our commitment to support families we have the first of our evening Community Seminar on Wednesday 14th March "***Understanding Language Disorder***". (Please note the change in date from the school calendar.) This seminar will be presented by Shaun Ziegenfusz.

The session will discuss how language disorder is defined, and the features of language disorder itself. Shaun will also touch upon the current trends in identifying and supporting students with language disorder.

Please RSVP to the school reception if you wish to attend.

### Semester One Working Bee 24th March

The first of our working bees will be held on Saturday 24th, with an 8am start. This will be a timely opportunity to prepare for our school showcase at open day on Sunday! If you would like to volunteer a few hours of your time to complete some projects around the school grounds please RSVP to the school reception.

### Open Day 25th March

We have our Open Day on the 25<sup>th</sup> March. All existing TGS families are invited to this event to celebrate TGS and showcase who TGS is and what we do for members of the community and other families who might be considering TGS as a place for their child/ren.

At this event the PS&F committee will be hosting a sausage sizzle, a jumping castle will be onsite for all young people, and classrooms will be on display.

A new addition to this year's Open Day will be a costume competition. All young people and their parent/s are invited to dress up as their favourite Legend (eg: Batman, Sir Donald Bradman, Robin Hood, Wonder Woman, Dawn Fraser, Steve Irwin and so on) because all young people who attend The Glenleighden School are LANGUAGE LEGENDS.

### Personalised Learning Plan Meetings

Don't forget to book in your Personal Learning Plan (PLP) meetings with your child/ren's class as this is an important process in individually supporting the educational and well being needs of your child/ren.

### Traffic and Parking Challenges

The BCC Traffic Management team have met with the surrounding neighbours and begun consulting with them around some of the proposed changes to improve the traffic challenges you are all facing during pickups and drop offs. The current situation is less from ideal and I understand the many frustrations.

As this process continues I encourage you to be patient, ensure that there is no double parking, speed limits are adhered to and if you can't find a legal park please circle the block and try again until one can be found as the safety of everyone especially your children is paramount.

And lastly, some of the Middle School students very proudly presented some of their work to me for display in my office. Thank you Boys!



Please remember that my door is always open.

Warm regards

Nigal DeMaria  
CEO

*"The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create [individuals] who are capable of doing new things" Jean Piaget*

## JAMBERRY Mums Morning!

**You are invited to a special mum's pamper morning where we will get to play with some pretty things for our nails and share morning tea together.**

### **What Are Jamberry Nail Wraps?**

Nail wraps are thin vinyl sheets that are pressure and heat activated to adhere to your nail for a long lasting and beautiful look. They are made with durable materials, so smudges and streaks are never an issue, and can last for up to two weeks on fingernails and four weeks on toes!



**Date: Tuesday 13 March**

**Time:** 9:30-12:15 with a break for morning tea

**Cost:** This event is no charge to come and try out a couple of nails. If you think you'd like a full set, please bring \$12.

**Bring:** Please bring a small plate to share for morning tea; cash or EFTPOS if you'd like to purchase any nails.

**Where:** "The Loft" - Upper Senior School Building (entry from the stairs behind reception). Signs will be up to direct your way.

Please also feel very welcome to just come and join us for morning tea if nails aren't your thing!

**Please RSVP no later than *Friday 9 March* for materials purposes for our Jamberry consultant.**



Jilanna Craig  
TGS School Chaplain – Tuesdays  
[Jilanna.craig@salda.org.au](mailto:Jilanna.craig@salda.org.au)

## From the Seahorses Room

In the first few weeks of the school year, the Seahorses have shown that they are stars in lots of different ways!

They have:

Started the day by giving their friends and teachers happy 'Good Morning' greetings.

Trying their best in name writing activities by using lots of different collage materials. They love getting messy!

Amazed their teachers with showing different ways to represent numbers.

Read lots of stories and created their own stories about all of the numbers that they know.



## From the Starfish Room



We are the Starfish class and we enjoy having fun with our friends. One of our favourite times of the day is play time, where we can explore the outside play equipment.

Swinging across on the flying fox is a favourite activity and everyone is learning to take turns with their friends. Playing in the sandpit, climbing on the fort and across the spider web are also lots of fun.

'Row, row, row your boat' is another one of our favourites. We are learning to ask a friend to be our partner, and we try to remember to say 'thank you'. It's the perfect time to practise our social skills.

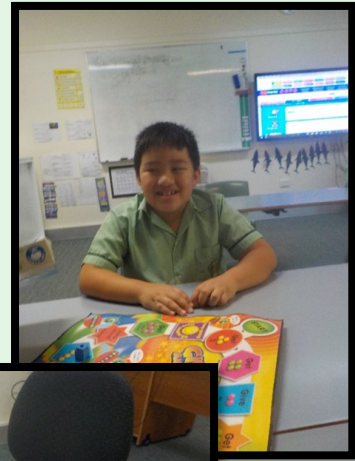
## From the Dolphins Room

Early Childhood has been learning about the weather this term. Last week the Dolphin class engaged in a mini experiment to see if we could blow things off the table using our breath through a straw to make wind. We made predictions, performed the test, then reflected on our thoughts. It was a lot of fun taking turns and seeing which things moved and which stayed still!



## From the Sharks Room

*In the Sharks classroom we have been enjoying using different learning experiences when working on the math concepts of addition and measurement. The computers are of course a favourite!*



## From the Tigers Room

*Tigers have been immersed in plenty of hands on learning the last two weeks. In maths, Tigers have been busy using different types of informal units to measure objects found inside the classroom. These include small and large paper clips, MAB blocks and our own paper fish rulers. Tigers have been having fun in science with the Sharks, brainstorming what materials would work for designing their own home for ants and building these. We look forward to testing what was successful in our designs or what we may need to change.*



## From the Paper Planes Room

The Paper Planes have been exploring the use of recycled materials, and found objects in Art, and how their use can differ depending on culture and artist's intention. They are now applying what they have learnt to produce two-dimensional and three-dimensional work to reflect their own interest and personality.



## From the Pet Rocks - A Week of Literacy!

We practised our consonant sounds using cued articulation. This helps us when we're speaking, reading and writing.

We learn new spelling and frequently used words each Monday then practise them throughout the week.



Reading is another important part of our day. We learn a new reading strategy each fortnight to help us become better readers. We love being read to and check we understand what we read by asking and answering lots of questions.



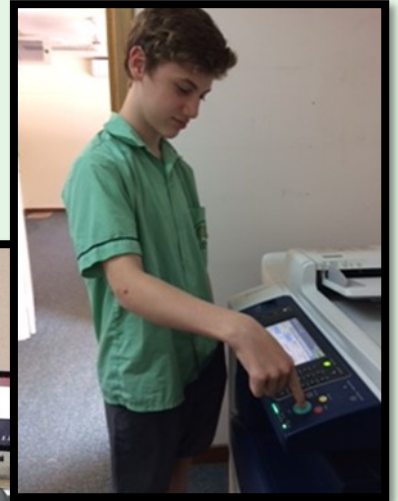
In Senior School the older students are working through ASDAN modules. ASDAN is an internationally recognised awarding body based in the United Kingdom that offers a wide range of curriculum programs and qualifications that provide a real-life context to promote the development of personal, social, independent, ICT and work-related skills.

Isaac investigated the advantages and disadvantages of banks and credit unions and the best option when investing money. Alex and Jason used the photocopier to enlarge and reduce documents.

Jamie and Rudi working in the kitchen to complete one of the required modules from the program. This module is part of ASDAN – 'Towards Independence' which provides a framework of activities through which **personal, social and independence skills** can be developed and accredited.

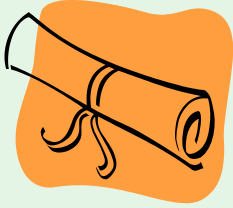
ANZ	
Advantages	Disadvantages
<ul style="list-style-type: none"> <li>Transfer money out any time.</li> <li>\$0 monthly fee</li> <li>Bonus interest for new customers 2.55% for three months.</li> </ul>	<ul style="list-style-type: none"> <li>No ATM withdrawals from savings account</li> <li>No direct debit withdrawals</li> </ul>
CUA	
Advantages	Disadvantages
<ul style="list-style-type: none"> <li>Interest rate 2.75%</li> <li>Internet banking</li> <li>No account keeping fee</li> <li>Counter service</li> </ul>	<ul style="list-style-type: none"> <li>No ATM facilities</li> <li>No cheque deposit or withdrawal</li> </ul>
Investment amount \$10,000	
ANZ interest [2.55%] = \$255 after one year	
CUA interest [2.75%] = \$275 after one year	

Isaac's investigations!



# School Language Legend Awards!

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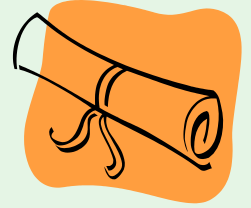


## Early Child- hood

Sally T  
James S  
Ayvah-Lee

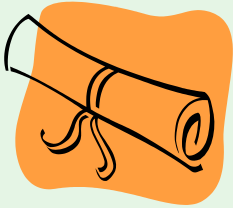
## Junior School

Lola G  
Samuel B



## Middle School

Domenic B  
Alexi C



## Senior School

Siena D  
Aaron W  
Alexandra M



**Congratulations to  
Montana from Middle  
School for being a  
Language Legend  
and enacting the  
School Value “being  
kind and helpful” and  
being caring toward  
others.**



Mon 26 Feb — Fri 9 March: Personalised Learning Plan Parent Meetings

Tuesday 6 March: School Photo Day

*Please return all Photo Envelopes, regardless of ordering!*



Monday 12 March: SALDA Annual General Meeting

Wednesday 14 March: TGS Community Seminary

Saturday 24 March: Semester 1 Working Bee

Sunday 25 March: TGS Open Day

**Join us at school on Thursday 8 March in the library to learn more about the Modified Rugby Program (MRP) at 3.00pm for families of The Glenleighden School only or at 6.30pm for open invitation to the community.**

Have you ever dreamed of your child playing a team sport and your family being part of your local club? As parents of a child with a learning and perceptual disability (who attended Glenleighden), this was our dream. So in 2014 we launched GingerCloud Foundation whose vision is to create world where our children feel safe, are understood, experience success and can belong into the long term. We then looked for a community with the potential to include us and we found rugby union. So with the support of the rugby union community, in April 2014 we began to make our dream real through the development of the world-first Modified Rugby Program (MRP). GingerCloud's MRP is a modified form of touch-only rugby union individually matching girls, boys and young adults with learning and perceptual disabilities with trained PlayerMentors whose role is to support them both on and off the field. Our vision is to move our young people off the sidelines and into the main game by encouraging them to play rugby while also allowing us to be part of our local junior rugby club community. In 2017, the MRP was recognised by Rugby Australia (RA) as a new division of rugby in Australia. From 1 team in 2014, the MRP now operates in 6 Clubs across Brisbane in 3 divisions with 24 teams in total operating across Qld and ACT in 2018.

## **Opportunities to get involved**

### **The MRP Division**

The MRP (original) was specifically designed for girls and boys with learning and perceptual disabilities from 7–13 years who are matched on field with PlayerMentors 13-17 years. In Brisbane, MRP teams operate at Redlands, Norths, Easts, Wests and Brothers.

### **The MRP Colts Division**

The MRP Colts was specifically designed for young adults with learning and perceptual disabilities 13 – 19 years who are matched on-field with university-aged PlayerMentors. In Brisbane, MRP Colts teams operate at Brothers, Easts, Wests and University of Qld through a partnership with the UQ Junior Bullsharks.

### **The MRP Season**

The season runs for 10 weeks with the first game on Saturday morning 21 April to our End of Season Carnival on Saturday 23 June. There is a weekly evening training session and a Saturday morning game each week.

### **MRP Registration**

Registration is \$255 through the relevant club.

If you'd like to learn more about us and MRP, please join us on Thursday 8 March at school at 3 or 6.30pm

We'd love to see you there.

*Megan and Anthony Elliott Co-Founders of GingerCloud Foundation and the MRP.*

**Website** [www.mymrp.org](http://www.mymrp.org)

Kind regards

Megan

Megan Elliott

Managing Director



Supporting families whose children learn and perceive differently